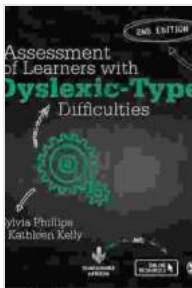


Assessment of Learners With Dyslexic Type Difficulties

Dyslexia is a specific learning disability that affects the way a person reads, writes, and spells. It is a neurological disorder that affects the brain's ability to process language. Dyslexia can make it difficult for people to learn to read and write, and it can also affect their ability to spell, write, and understand mathematics.



Assessment of Learners with Dyslexic-Type Difficulties

by J.T. Williams

★★★★☆ 4.7 out of 5

Language : English
File size : 11189 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Screen Reader : Supported
Print length : 392 pages



There are many different types of dyslexia, and each type can affect a person in different ways. Some of the most common types of dyslexia include:

- **Phonological dyslexia:** This type of dyslexia affects the ability to sound out words. People with phonological dyslexia may have difficulty blending individual sounds together to form words, and they may also have difficulty recognizing words that they have seen before.

- **Surface dyslexia:** This type of dyslexia affects the ability to recognize words by sight. People with surface dyslexia may have difficulty remembering the spelling of words, and they may also have difficulty reading words that they have never seen before.
- **Mixed dyslexia:** This type of dyslexia is a combination of phonological dyslexia and surface dyslexia. People with mixed dyslexia may have difficulty with both sounding out words and recognizing words by sight.

Dyslexia can also be accompanied by other learning difficulties, such as:

- **Dysgraphia:** This is a disorder that affects the ability to write. People with dysgraphia may have difficulty forming letters and words, and they may also have difficulty organizing their thoughts on paper.
- **Dyscalculia:** This is a disorder that affects the ability to understand and use numbers. People with dyscalculia may have difficulty understanding basic math concepts, and they may also have difficulty solving math problems.
- **Attention deficit hyperactivity disorder (ADHD):** This is a neurodevelopmental disorder that affects the ability to pay attention, control impulses, and stay organized. People with ADHD may have difficulty staying on task, and they may also be easily distracted.
- **Executive functioning difficulties:** These are difficulties that affect the ability to plan, organize, and execute tasks. People with executive functioning difficulties may have difficulty starting tasks, staying on track, and completing tasks.

It is important to assess learners with dyslexic type difficulties in order to determine the specific difficulties that they are experiencing and to develop

appropriate interventions. There are many different types of assessments that can be used to assess learners with dyslexic type difficulties, and the type of assessment that is used will depend on the individual learner's needs.

Some of the most common types of assessments that are used to assess learners with dyslexic type difficulties include:

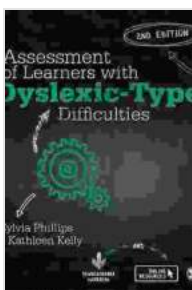
- **Informal assessments:** These assessments are typically conducted by teachers or other professionals who are familiar with the learner. Informal assessments may include observations of the learner's reading, writing, and spelling skills, as well as interviews with the learner and their parents.
- **Formal assessments:** These assessments are typically conducted by psychologists or other professionals who are trained in the assessment of learning disabilities. Formal assessments may include standardized tests, which are designed to measure specific skills, as well as clinical interviews and observations.

The results of an assessment can help to determine the specific difficulties that a learner is experiencing, and can also help to develop appropriate interventions. Interventions for learners with dyslexic type difficulties may include:

- **Phonics instruction:** This type of instruction teaches learners the relationship between sounds and letters. Phonics instruction can help learners to develop the skills that they need to sound out words and recognize words by sight.

- **Sight word instruction:** This type of instruction teaches learners to recognize words by sight. Sight word instruction can help learners to develop the skills that they need to read fluently.
- **Multisensory instruction:** This type of instruction uses multiple senses to teach learners. Multisensory instruction can help learners to develop the skills that they need to read, write, and spell.
- **Cognitive training:** This type of training helps learners to develop the skills that they need to think and reason. Cognitive training can help learners to develop the skills that they need to learn and remember new information.
- **Accommodations:** Accommodations are changes to the way that instruction is delivered or assessed that can help learners with dyslexic type difficulties to succeed. Accommodations may include things like providing extra time on tests, allowing learners to use assistive technology, or modifying the curriculum.

The assessment of learners with dyslexic type difficulties is an important step in the process of providing them with the support that they need to succeed. By understanding the specific difficulties that a learner is experiencing, educators can develop appropriate interventions that can help the learner to reach their full potential.



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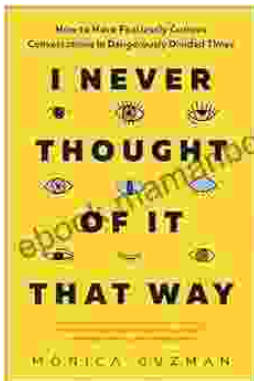
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